



**Suan Sunandha International School of Art (SISA)**

**Suan Sunandha Rajabhat University**

**Thai Qualification Framework for Higher Education (TQF3) : Course Specification**

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**Course Title** : FPR1104 Philosophy of Film

**Credit** : 3(3-0-6)

**Semester** : 1

**Academic Year** : 2016

**Curriculum** : Bachelor of Fine Arts in Film Production (International Program)

**Lecturer** : Mr. Teerapong Serisamran

Suan Sunandha International School of Art (SISA)

### Section 1. General Information

1. Code and Course Title: FPR1104 Philosophy of Film
2. Credit : 3(3-0-6)
3. Curriculum and Course Category:  
This course offering, a part of the Bachelor of Fine Arts, Film Production Program, Suan Sunandha International School of Art, Suan Sunandha Rajabhat University is categorized as Film Production Specific Course / Core Subject.
4. Lecturer : Mr. Teerapong Serisamran  
E-mail: teerapong.se@ssru.ac.th
5. Semester / Year Level of Students: Semester 1 / 4th Year Students
6. Pre-Requisite (if any) : None
7. Co-Requisite (if any) : None
8. Learning Location : Building 31 Suan Sunandha International School of Art (SISA), Room: 3112A, Suan Sunandha Rajabhat University
9. Late Date for Preparing and Revising this Course: -

### Section 2. Aims and Objectives

1. Objectives of Course
  - 1.1 To explore the philosophical questions surrounding film.
  - 1.2 this course will help to situate you as informed, critically engaged readers/viewers of global media texts and practices.
  - 1.3 this course should provide you with the tools necessary to interpret films as collaborative art works, as technical artifacts, as sociocultural and ideological productions, and as products of a globalized media world.
2. Objectives of Developing/Revising Course -

### Section 3. Course Structure

#### 1. Course Outline

The purpose of this course is to explore the philosophical questions surrounding film. The course will be organized into topics addressing the nature of film : what film is. Is it art? , The Issues of authorship and narration , the relationships among genre,emotion, and narration. How does film affect us? and the relation between film and society.

#### 2. Time Length per Semester (Lecture-Hours / Practice-Hours / Self Study-Hours)

Lecture	Practice	Self Study	Addition
3 hours per week	-	6 hours per week	upon student request

#### 3. Time Length per Week for Individual Academic Consulting and Guidance

- a. Lecturer will be available every Friday from 9:00 to 16.00 at  
Suan Sunandha School of Art or an appointment can be made upon request.
- b. Lecturer can also be reached via e-mail for any short consultations:  
teerapong.se@ssru.ac.th

### Section 4. Developing Students' Learning Outcomes

Learning Standard/Outcomes	Learning Activities	Learning Assessment
<b>1. Ethics and Morals</b>		
1. Honesty 2. Integrity 3. Responsibility 4. Punctuality 5. Tolerance 6. Confidence	1. Rules setting such as attending the class on time and regularly 2. Group discussion 3. Group work 4. Responsible for given tasks and be honest in working and examination	1. Evaluation of on time class attendance 2. Evaluation of on time assigned tasks sending 3. Evaluation of harmony in students group working
<b>2. Knowledge</b>		

<ol style="list-style-type: none"> <li>1. Can apply knowledge in real working time</li> <li>2. Dare to use creativity that's profit for Philosophy of Film</li> <li>3. Understand in working process rightly in standard</li> <li>4. Good attitude to profession and work based on moralities and ethics of mass communicators</li> </ol>	<ol style="list-style-type: none"> <li>1. Explain and conclude ideas through teaching documents and presentation by programs of Microsoft PowerPoint, Microsoft Word and Internet</li> <li>2. Single and group assignment and discussion</li> </ol>	<ol style="list-style-type: none"> <li>1. Evaluation by behaviors, attention and class participation</li> <li>2. Evaluation by single and group working of Philosophy of Film</li> </ol>
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Learning Standard/Outcomes	Learning Activities	Learning Assessment
<b>3. Cognitive Skills</b>		
<ol style="list-style-type: none"> <li>1. Can apply theoretical section and practical part to Philosophy of Film</li> </ol>	<ol style="list-style-type: none"> <li>1. Practice and ideas conclusion by program of Microsoft PowerPoint</li> <li>2. Assignment of single and group discussion and report</li> </ol>	<ol style="list-style-type: none"> <li>1. Evaluation by behaviors, attention and class participation</li> <li>2. Evaluation by group discussion</li> <li>3. Evaluation by class practice</li> <li>4. Evaluation by students' ideas conclusion, analysis including with in class evaluation</li> </ol>
<b>4. Interpersonal Skills and Responsibilities</b>		
<ol style="list-style-type: none"> <li>1. Relevant interpersonal skill and classmate</li> <li>2. Skill of creation and maintenance of interpersonal relationship with colleagues and gain and loss people</li> <li>3. Professional practice with self-responsibility and public responsibility based on moralities and ethics of mass communicators</li> <li>4. Being leader and follower while working development</li> </ol>	<ol style="list-style-type: none"> <li>1. Explain and conclude ideas through teaching documents and presentation by programs of Microsoft PowerPoint, Microsoft Word and Internet</li> <li>2. Group works assignment</li> <li>3. Group presentation</li> </ol>	<ol style="list-style-type: none"> <li>1. Evaluation by behaviors, attention and class participation</li> <li>2. Evaluation by group works</li> <li>3. Evaluation by in class practice</li> </ol>
<b>5. Numerical Analysis, Communication and Information Technology Skills</b>		

<ol style="list-style-type: none"> <li>1. Effective communication skill which are listening, speaking, reading and writing skills</li> <li>2. Information technology and new media usage skills to support film production such as information searching via internet.</li> </ol>	<ol style="list-style-type: none"> <li>1. Communicative technology usage practice such as assignment sending via e-mail and creation of forum for ideas sharing</li> <li>2. In class discussion or playing of case studies games</li> <li>3. Report presentation skill by using proper forms, tools and technology</li> </ol>	<ol style="list-style-type: none"> <li>1. Evaluation by behaviors, attention and class participation</li> <li>2. Evaluation by group discussion and presentation</li> <li>3. Evaluation by in class practice</li> </ol>
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### Section 5. Lesson Plan and Assessment

#### 1. Lesson Plan

Week	Topic and Detail	Hours	Activity and Media	Lecturer
1	- Course Orientation . What is the Nature of Film?	3	- Group Discussion	Mr. Teerapong serisamran
2	-The Artistry of Silent Film	3	- Group Discussion	Mr. Teerapong serisamran
3	-Cinematic Realism	3	- Group Discussion	Mr. Teerapong serisamran
4	-Film , Authorship and Narration	3	- Group Discussion	Mr. Teerapong serisamran
5	-The Cinematic Narrator	3	- Group Discussion	Mr. Teerapong serisamran
6	-Film,Emotion and Genre	3	- Group Discussion	Mr. Teerapong serisamran
7				
8	<b>Midterm Examination Week</b>			
9	-Spectator Emotion and Ideological Film Criticism	3	- Group Discussion	Mr. Teerapong serisamran

10	-Film Music Narration	3	- Group Discussion	Mr. Teerapong serisamran
11	-Film, Knowledge and Society	3	- Group Discussion	Mr. Teerapong serisamran
12	-Philosophy of Film as the Creation of Concepts	3	- Group Discussion	Mr. Teerapong serisamran
13	-Film Screening #1	3	- Group Discussion	Mr. Teerapong serisamran
14	-Film Screening #2	3	- Group Discussion	Mr. Teerapong serisamran
15	- Film Philosophy project presentation	3	- Film Essay - Film project	Mr. Teerapong serisamran
16				
17	<b>Final Examination Week</b>			
	Total Hours	39		

## 2. Learning Assessment Plan

Learning Outcomes	Assessment Activities	Time Schedule	Proportion of Assessment (%)
<b>1. Ethics and Morals</b>			
1. Honesty 2. Integrity 3. Responsibility 4. Punctuality 5. Tolerance 6. Confidence	Behaviors and Class Practical Participation	Every Week	Class Attendance 10%
<b>2. Knowledge</b>			

<ol style="list-style-type: none"> <li>1. Can apply knowledge in real working time</li> <li>2. Dare to use creativity that's profit for Philosophy of Film</li> <li>3. Understand in working process rightly in standard</li> <li>4. Good attitude to profession and work based on moralities and ethics of mass communicators</li> </ol>	<p>Single Assignment ,Film Philosophy essay, Final Project</p>	<p>Week 2-15 and 17</p>	<p>Assignments and Film essay 30%</p> <p>Final Project 30%</p>
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**3. Cognitive Skills**

<ol style="list-style-type: none"> <li>1. Can apply theoretical section and practical part to Philosophy of Film</li> </ol>	<p>Single Assignment and Group Discussion</p>	<p>Week 2-14</p>	<p>Single and Group discussion 10%</p>
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**4. Interpersonal Skills and Responsibilities**

<ol style="list-style-type: none"> <li>1. Relevant interpersonal skill and classmate</li> <li>2. Skill of creation and maintenance of interpersonal relationship with colleagues and gain and loss people</li> <li>3. Professional practice with self-responsibility and public responsibility based on moralities and ethics of mass communicators</li> <li>4. Being leader and follower while working development</li> </ol>	<p>Class Participation</p>	<p>Every Week</p>	<p>Class Participation 10%</p>
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Learning Outcomes	Assessment Activities	Time Schedule	Proportion of Assessment (%)
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**5. Numerical Analysis, Communication and Information Technology Skills**

<ol style="list-style-type: none"> <li>1. Effective communication skill which are listening, speaking, reading and writing skills</li> <li>2. Information technology and new media usage skills to support film study and research such as information searching via internet</li> </ol>	Single Assignment and Analysis	Week 2-15	Single Assignment 10%
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### Section 6. Learning and Teaching Resources

#### 1. Major books and documents

Christine Gledhill and Linda Williams, eds., *Reinventing Film Studies* New York: Arnold. 2000.

J. Dudley Andrew. *The Major Film Theories*. New York: Oxford U. Press, 1976.

Thomas E. Wartenberg and Angela Curran. *The Philosophy of Film: Introductory Text and Readings*, ed.. Oxford: Blackwell Publishing Ltd., 2005.

#### 2. Important document and information

John Hill and Pamela Church Gibson, eds. *Film Studies: Critical Approaches* .New York: Oxford UP.2000.

Gerald Mast, Marshall Cohen, and Leo Braudy, eds. *Film Theory and Criticism, 4th edition*. New York: Oxford U. Press, 1992.

#### 3. Suggested document and information

### Section 7. Course Evaluation and Improvement

#### 1. Strategies for Course Evaluation by Students

- 1.1 Explain to students to understand significance of subject development and students' roles in subject effectiveness evaluation as gain and loss people of program management
- 1.2 Support subject effectiveness evaluation by students before and after studying
- 1.3 Create opinion sharing atmosphere about subject effectiveness between lecturer and students while studying



**2. Strategies for Course Evaluation by Lecturer**

2.1 Evaluation majorly based on students' participation such as students' behaviors and participation consideration

2.2 Evaluation by lecturer's point of view such as teaching potential according to set teaching plan evaluation and teaching atmosphere consideration

2.3 Evaluation by students' scores

2.4 Evaluation of teaching by faculty's academic section

**3. Teaching Revision**

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**4. Feedback for Achievement Standards**

4.1 Students' outcomes, group works' quality and single assignment the whole semester harmony consideration

4.2 Proper teaching management plan evaluation, teaching activities creation, giving assignments, evaluation and score assessment with subject description and program objectives

4.3 Cooperation with the next subject lecturer for previous subject evaluation

**5. Methodology and Planning for Course Review and Improvement**

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**Section 8. Grading System**

Score (%)	Grade	Meaning	Value
86-100	A	Exceptional	4.00
82-85	A-	Excellent	3.75
78-81	B+	Very Good	3.50
74-77	B	Good	3.00
70-73	B-	Fairly Good	2.75
66-69	C+	Satisfactory	2.50
62-65	C	Quite Satisfactory	2.00
58-61	C-	Low Satisfactory	1.75
54-57	D+	Poor	1.50
50-53	D	Very Poor	1.00
46-49	D-	Extremely Poor	0.75
0-45	F	Fail	0.00
-	W	Withdraw	-